

Academic Interventions Initiatives (AII) "Educate to Empower" BEST PRACTICE-



Best Practice I

"EDUCATE TO EMPOWER"

Aims and Objectives

The aims and objectives of COPS are listed below:

- Facilitating progression of students towards higher research/academic prospects
- Enhance efficacy of the teaching-learning process
- Effective curriculum delivery through innovative practices
- Impart ICT-enabled blended learning to the students
- Skill enhancement for employability
- Supporting disadvantaged and underprivileged students with monetary and educational resources

The Context

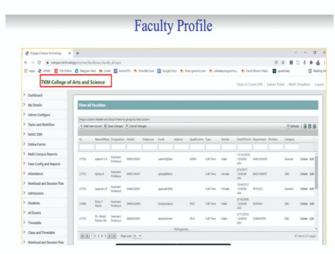
As a nation, India is moving towards a knowledge economy and society. Since 2014, the Government of India and MHRD has focused on moving the higher education sector towards a more multidisciplinary orientation while guaranteeing increased access, equity and inclusion. T. K. M. College of Arts and Science envisaged the aims and objectives of the Academic Interventions Initiatives taking this vision of the Central Government into account.

The practice

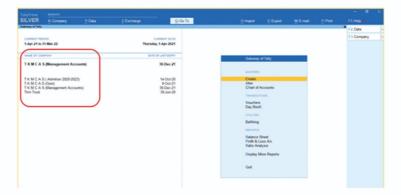
Academic Interventions Initiative (AII) – includes strategies and measures instituted to enhance the efficacy of the teaching-learning process and faculty empowerment programmes. The institution adheres to the UGC/NAAC/University stipulated outcome-based blended learning. Even before the onset of the pandemic, the college, under the aegis of the IQAC, had taken steps to supplement regular classroom teaching with ICT tools. The steps include:

• Upgradation of LMS from Look Campus to Campus Technology which provides the facilities for hosting live classes, online examination, add-on courses, access to additional educational resources

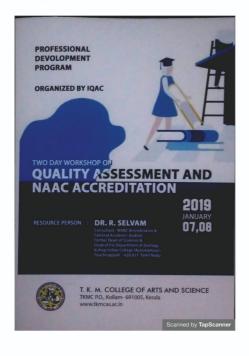


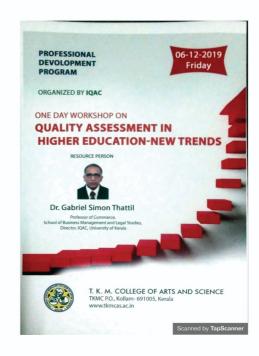


Finance & Accounts

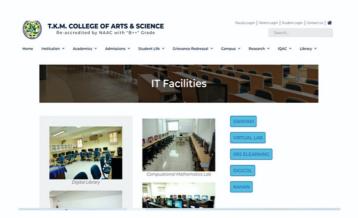


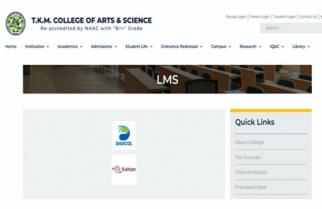
 Organization of faculty training programmes to educate faculties about various online educational resources and platforms.



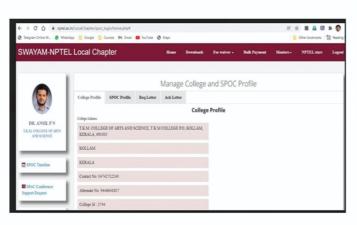


• Access to free digital platforms conducive to online learning like G Suite and Moodle, provided by the college.



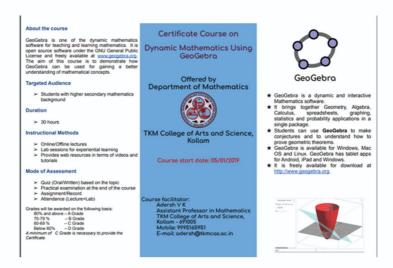


- Virtual Labs Nodal Center Program, an initiative of NME-ICT, MHRD and Amritha Vishwa Vidhyapeetham
- The college has been registered as NPTEL local chapter.





• IQAC played a major role in increasing the number of certificate courses offered by the various Departments, aimed at enhancing skill and employability of students.



- •The IQAC considers faculty empowerment as an important area identified in the Strategic (Five-Year) Plan:
- The IQAC provides monetary incentives to faculty members to attend seminars/conferences/workshops
- The IQAC has a separate budget head for funds for the conduct of Faculty Training Programmes and Workshops on various relevant themes which include interdisciplinary initiatives as well as de partment-specific programmes.
- The IQAC ensures the timely participation of faculty members in Induction Programmes, Refresher Courses and FDPs to smoothen the CAS process.
- The IQAC co-ordinates with the Research Committee and ensures submission of research proposals for availing grants/funds from various government agencies.

Academic Interventions Initiatives also cater to diverse student categories and devises programmes/strategies/practices for the same

• Under the Academic Enhancement Programme (AEP) of the college, students are given opportunities to interact with scholars, industry experts and scientists via lecture series, workshops, national and international conferences.

International Conference on Energy and Environment (iCEE 2k19)

12-14 December 2019





- Counselling Assistance and Resources for Education (CARE) exclusively caters to the needs of slow learners by providing them assistance with lab sessions, mock tests, additional learning materials.
- IQAC-led Research Initiatives (IRIS) focuses on promoting the spirit of intellectual curiosity and research among students through research methodology workshops, UG/PG internships, under taking innovative topics for projects at UG/PG level and dissemination of information on premier research institutions.

As a continuation of national workshop on Research Methodology conducted on 17th and 18th January 2020,

Department of Commerce in association with WWS, TKM College of Arts and Science held a one day workshop on 21st January 2020 Commerce and selected final year students from all departments. Dr. Muhammad Musthafa, UGC Librarian, TKM College of Arts and Science was the resource person. This was indeed highly helpful for students to facilitate the successful completion of their project work with better orientation and perfection.









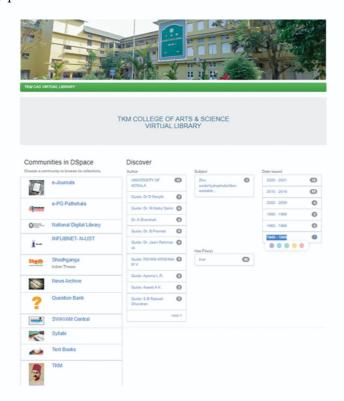
• Students are given coaching/assistance for cracking qualifying examinations (like NET, SET, SLET, GATE) as well as entrance tests for admission into various state research departments as well central universities.

Training Programme for PG Students

A special training programme on competitive examinations for final year P.G. students was conducted on 4 December 2018. Prof. A. Hashimudeen, former principal, was the key note speaker.



• The college library provides the students access to databases like NList.



Evidence of Success

1. The details of Faculty Training Programmes organized by IQAC are given below:

Year	No. of programmes
	programmes
2016-17	4
2017-18	10
2018-19	14
2019-20	14
2020-21	10

- 2. College is one among ten institutions shortlisted for Let's Go Digital DigiCol initiative of the Government of Kerala. Under this scheme, the college can avail MOODLE server space and LMS sponsored by the government.
- 3. The number of certificate courses offered by various departments have risen progressively in the last five years. The details are given below:

Y ear	No. of certificate courses
2018-19	14
2019-20	27
2020-21	34

- 4. The college has registered for GSuite account and user IDs created for all faculty members and students. Every faculty member has a dedicated online platform (Google Classroom, Moodle, College LMS account) for sharing study materials, powerpoint presentations and video lectures with students.
- 5. The student community uses NList services provided by the college library to access resources for preparation of assignments, projects.

Problems Encountered and Resources Needed

SI	Problems Encountered	Resources Needed
No.		
1	Hesitation among students to adopt blended learning system	
2	Digital literacy among teaching and non- teaching staff	Technical assistance from support staff
3	Teachers find it difficult to attend Faculty Empowerment Strategies due to the hectic CBCS academic calendar	opportunities to attend seminars/workshops/Faculty Development
4	Financial constraints in the implementation of ICT-enabled teaching- learning techniques	