

T. K. M. COLLEGE OF ARTS AND SCIENCE, KOLLAM

Internal Quality Assurance Cell (IQAC)

Students Feedback on Syllabus for the Academic Year 2020-21

| Name | Programme | |
|---------------|-------------|--|
| Year of Study | Department | |
| E-mail Id. | Contact No. | |

Please provide your opinion by using "✓" marks.

| Student Learning Outcome (SLO) SLOs are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Course/Programme. 1. Programme Outcome (PO) and Course Outcome (CO) are stated in the syllabus. | Both PO and CO are stated separately in the syllabus Neither PO or CO are stated Only PO is stated Only CO is stated | Rating |
|--|--|--------|
| 2. The Learning Outcomes are clear and specific. | Yes No | |
| 3. The Learning Outcomes are realistic. | Yes No | |
| 4. Are you completely satisfied by the way in which the assessment is conducted? | Unsatisfied Completely satisfied | |
| 5. Is the syllabus activity oriented? | Not activity oriented at all Completely activity oriented | |

| 6. Syllabus is designed to enhance skill development. | Strongly disagree | |
|---|-------------------------------|--|
| | Disagree | |
| | Neutral | |
| | Agree | |
| | Strongly agree | |
| 7. Syllabus is designed with career orientation. | Strongly disagree | |
| | Disagree | |
| | Neutral | |
| | Agree | |
| | Strongly agree | |
| 8. The syllabus has its foundation in values and ethics. | Not values/ethics oriented | |
| | Highly values/ethics oriented | |
| 9. Were appropriate measures taken in the implementation of syllabus during | Yes | |
| the CoVid crisis? | No | |
| 10. Is online learning flexible and effective for the implementation of | Excellent | |
| syllabus during the CoVid crisis? | Very Good | |
| Any other suggestions: | | |
| | | |