



University of Kerala

Four Year Under Graduate Programme
(UoK FYUGP)

Syllabus

Major Discipline :Arabic

May 2024

About the FYUGP in Arabic

FYUGP in Arabic offers a comprehensive study of the Arabic language, literature, culture, and history. Students develop proficiency in both Modern Standard Arabic and a regional dialect, explore classical and modern Arabic literature, and gain insights into the rich cultural heritage of the Arab world, including its traditions, arts, and societal norms. The curriculum also covers Arabic linguistics, history, politics, and current affairs, preparing students for careers in academia, translation, international relations, journalism, and cultural preservation. Electives and study abroad opportunities enhance the program by allowing students to specialize in areas such as Arabic media, Islamic studies, or Arabic for specific purposes like business or diplomacy, while also experiencing firsthand immersion in Arab-speaking countries.



Graduate Attributes

Graduate attributes bridge the gap between academia and the real world, fostering lifelong learning and meaningful contributions. They denote the skills, competencies and high-level qualities that a student should acquire during their university education. Apart from gathering content knowledge, these attributes go beyond the assimilation of information to its application in various contexts throughout a graduate's life. It aims in inculcating the art of critical thinking, problem solving, professionalism, leadership readiness, teamwork, communication skills and intellectual breadth of knowledge. The University of Kerala envisages to pave the path in guiding the student's journey to shape these attributes uniquely, making them integral to personal growth and success in various spheres of life. The University strives to ensure that these graduate attributes are not just checkboxes, but they play a pivotal role in shaping the students into capable, compassionate and responsible individuals with a high degree of social responsibility.

Programme Outcomes (PO)

No.	Programme Outcomes (POs)
PO-1	Critical thinking ○ analyze information objectively and make a reasoned judgment ○ draw reasonable conclusions from a set of information, and discriminate between useful and less useful details to solve problems or make decisions ○ identify logical flaws in the arguments of others ○ evaluate data, facts, observable phenomena, and research findings to draw valid and relevant results that are domain-specific
PO-2	Complex problem-solving ○ solve different kinds of problems in familiar and no-familiar contexts and apply the learning to real-life situations ○ analyze a problem, generate and implement a solution and to assess the success of the plan ○ understand how the solution will affect both the people involved and the surrounding environment
PO-3	Creativity ○ produce or develop original work, theories and techniques ○ think in multiple ways for making connections between seemingly unrelated concepts or phenomena ○ add a unique perspective or improve existing ideas or solutions ○ generate, develop and express original ideas that are useful or have values
PO-4	Communication skills ○ convey or share ideas or feelings effectively ○ use words in delivering the intended message with utmost clarity ○ engage the audience effectively ○ be a good listener who are able to understand, respond and empathize with the speaker ○ confidently share views and express himself/herself
PO-5	Leadership qualities ○ work effectively and lead respectfully with diverse teams ○ build a team working towards a common goal ○ motivate a group of people and make them achieve the best possible

	solution. ○ help and support others in their difficult times to tide over the adverse situations with courage
PO-6	Learning ‘how to learn’ skills ○ acquire new knowledge and skills, including ‘learning how to learn’ skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning ○ work independently, identify appropriate resources required for further learning ○ acquire organizational skills and time management to set self-defined goals and targets with timelines ○ inculcate a healthy attitude to be a lifelong learner
PO-7	Digital and technological skills ○ use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources ○ use appropriate software for analysis of data ○ understand the pitfalls in the digital world and keep safe from them
PO-8	Value inculcation ○ embrace and practice constitutional, humanistic, ethical, and moral values in life including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values ○ formulate a position/argument about an ethical issue from multiple perspectives ○ identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights ○ adopt an objective, unbiased, and truthful actions in all aspects of work

University of Kerala
FOUR-YEAR UNDER GRADUATE PROGRAMME

ARABIC

PROGRAMME SPECIFIC OUTCOMES (PSO)

At the end of the BA Arabic program at University of Kerala, a student would:

PSO 1	Demonstrate advanced proficiency in speaking, reading, writing, and listening in Modern Standard Arabic as well as one or more dialects. Translate complex texts accurately between Arabic and English.
PSO 2	Exhibit a deep understanding of Arab culture, traditions, history, and societal norms. Analyze and interpret Arabic literature, media, and art forms to discern cultural themes and perspectives. Engage in cross-cultural communication effectively, demonstrating sensitivity and respect for diverse cultural backgrounds.
PSO 3	Utilize digital tools and resources effectively for language learning, research, and communication in Arabic, including software for linguistic analysis, multimedia presentations, and online collaboration.
PSO 4	Conduct independent research on topics related to Arabic language, literature, linguistics, or culture using appropriate methodologies. Analyze and evaluate primary and secondary sources in Arabic, synthesizing information to form coherent arguments.
PSO 5	Apply ethical principles and intercultural competence in professional practices related to Arabic language and culture.
PSO 6	Prepare for diverse career paths in fields such as education, translation and interpretation, media and publishing, international relations, cultural diplomacy, and language services.



University of Kerala

Discipline	ARABIC				
Course Code	UK1AECARA101				
Course Title	FUNCTIONAL ARABIC - I				
Type of Course	AEC OL 1.2 [Ability Enhancement Course] for Science Streams (B.Sc.)				
Semester	FIRST				
Academic Level	FOUNDATION 100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	Nil				
Course Summary	The Course is meant for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills. The thrust of the course has been designed to equip the students to handle Arabic language as a medium of effective communication in a foreign situation with a non-native language speaker.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	1.1	Overview of the Arabic alphabets and pronunciation, words, simple sentences etc.	5
II	1.2	Personal acquaintance and greetings, Meetings and Interviews - Conversations, exercises, oral and written drills, Language structure and vocabulary	10
	1.3	الوحدة الأولى : تحيات وتعارف “al-Arabiyyalil-Hayat” Book 1 Unit 1, Nasif Mustafa Abdul Azeez and others: Riyad: King Sa’ud University, 1982	
III	2.1	Meeting and Conversations - Exercises, oral and written drills, Language structure and vocabulary	15
	2.2	الوحدة الثانية : لقاءات ومقابلات “al-Arabiyyalil-Hayat” Book 1 Unit 2	
IV	3.1	Life occasions related to normal days - Conversations, exercises, oral and written drills, Language structure and vocabulary	15
	3.2	الوحدة الثالثة : العدد وأيام الأسبوع “al-Arabiyyalil-Hayat” Book 1 Unit 3	
V		*Teacher Specific Content	

*This module is an open ended one, it can be either classroom teaching, practical session, field visit or any other activity as specified by the concerned faculty member. Evaluation of this module will be done as a part of continuous and comprehensive evaluation only.

Assessment Types	Continuous Comprehensive Assessment (CCA) • Group Discussions/Seminar and other tools devised by the teacher – 10 Marks • Midterm Exam – 10 Marks
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	• Assignments – 5 Marks
	End Semester Examination (ESE) • Objective type questions – 5 [5 x 1 = 5 Marks] • Short answer type I - 8 out of 12 [8 x 2 = 16 Marks] • Short answer type II – 5 out of 8 [5 x 4 = 20 Marks] • Preparing Conversations / Other – 1 out of 3 [1 x 9 = 9 Marks]

REFERENCES

- Michael Humisa, Introducing Arabic, New Delhi: Good Word Books, 2004
- Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
- Sayed Ali, Teach Yourself Arabic, Kazi Publishers
- Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
- Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
- A. M. Ashiurakis, Spoken Arabic Self-taught, Islamic Book Service, 2003
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SUGGESTED READINGS

- Linguaphone Arabic Course, London: Linguaphone Institute, 2000
- Rafi 'el Imad Faynan, The Essential Arabic, New Delhi: Good word Books, 1998
- Arabic by Radio, Part II, Cairo

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand and acquire knowledge of employing language in real life occasions	U	PSO-1
CO-2	Familiarize with situation language and situation vocabulary in the different domains of life	R, E	PSO-2
CO-3	Develop communication skills and inculcating values of communication	Ap, S	PSO-3
CO-4	Improve ability of Arabic with efficient communicative skills and expressive capabilities on creative thinking in vocabularies	C, S, An	PSO-5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

OBE MAPPING

Name of the Course: FUNCTIONAL ARABIC I

Credits: 2:0:1 (Lecture:Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand and acquire knowledge of employing language in real life occasions	PO-01	U	F	U	U
CO-2	Familiarize with situation language and situation vocabulary in the different domains of life	PO-04	R, E	C	R	R
CO-3	Develop communication skills and inculcating values of communication	PO-04	Ap, S	P	Ap	Ap
CO-4	Improve ability of Arabic with efficient communicative skills and expressive capabilities on creative thinking vocabularies	PO-03	C, S, An	M	C, S	C, S

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
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CO 1	2	-	-	-	-	-	1	-	-	-	-	-
CO 2	-	1	-	-	-	-	-	-	-	3	-	-
CO 3	-	-	2	-	-	-	-	-	-	3	-	-
CO 4	-	-	-	-	3	-	-	-	2	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓



University of Kerala

Four Year Under Graduate Programme
(UoK FYUGP)

Syllabus

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May 2024

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Programme Outcomes (PO)

No.	Programme Outcomes (POs)
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	solution. ○ help and support others in their difficult times to tide over the adverse situations with courage
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University of Kerala
FOUR-YEAR UNDER GRADUATE PROGRAMME

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University of Kerala

Discipline	ARABIC				
Course Code	UK1AECARA100				
Course Title	COMMUNICATIVE ARABIC I				
Type of Course	AEC OL 1.1 [Ability Enhancement Course] for Humanities Streams (B.A.): Arts				
Semester	FIRST				
Academic Level	FOUNDATION 100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	Nil				
Course Summary	The Course is meant for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills. The thrust of the course has been designed to equip the students to handle Arabic language as a medium of effective communication in a foreign situation with a non-native language speaker.				

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Assessment Types	Continuous Comprehensive Assessment (CCA) • Group Discussions/Seminar and other tools devised by the teacher – 10 Marks • Midterm Exam – 10 Marks • Assignments – 5 Marks
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CO 3	-	-	2	-	-	-	-	-	-	3	-	-
CO 4	-	-	-	-	3	-	-	-	2	-	-	-

Correlation Levels:

Level	Correlation
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University of Kerala

Discipline	ARABIC				
Course Code	UK1AECARA102				
Course Title	BASIC Arabic - I				
Type of Course	AEC OL 1.3 [Ability Enhancement Course] for Commerce, Management & Other Streams (B.Com, BBA etc.)				
Semester	FIRST				
Academic Level	FOUNDATION 100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
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Pre-requisites	Nil				
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- Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
- Sayed Ali, Teach Yourself Arabic, Kazi Publishers
- Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
- Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
- A. M. Ashiurakis, Spoken Arabic Self-taught, Islamic Book Service, 2003
- S.A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

SUGGESTED READINGS

- Linguaphone Arabic Course, London: Linguaphone Institute, 2000
- Rafi 'el Imad Faynan, The Essential Arabic, New Delhi: Good word Books, 1998
- Arabic by Radio, Part II, Cairo

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand and acquire knowledge of employing language in real life occasions	U	PSO-1
CO-2	Familiarize with situation language and situation vocabulary in the different domains of life	R, E	PSO-2
CO-3	Develop communication skills and inculcating values of communication	Ap, S	PSO-3
CO-4	Improve ability of Arabic with efficient communicative skills and expressive capabilities on creative thinking in vocabularies	C, S, An	PSO-5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

OBE MAPPING

Name of the Course: LISTENING AND SPEAKING ARABIC I

Credits: 3:0:0 (Lecture:Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand and acquire knowledge of employing language in real life occasions	PO-01	U	F	U	U
CO-2	Familiarize with situation language and situation vocabulary in the different domains of life	PO-04	R, E	C	R	R
CO-3	Develop communication skills and inculcating values of communication	PO-04	Ap, S	P	Ap	Ap
CO-4	Improve ability of Arabic with efficient communicative skills and expressive capabilities on creative thinking vocabularies	PO-03	C, S, An	M	C, S	C, S

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	1	-	-	-	-	-
CO 2	-	1	-	-	-	-	-	-	-	3	-	-
CO 3	-	-	2	-	-	-	-	-	-	3	-	-
CO 4	-	-	-	-	3	-	-	-	2	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓