

IQAC REPORT

2023-2024



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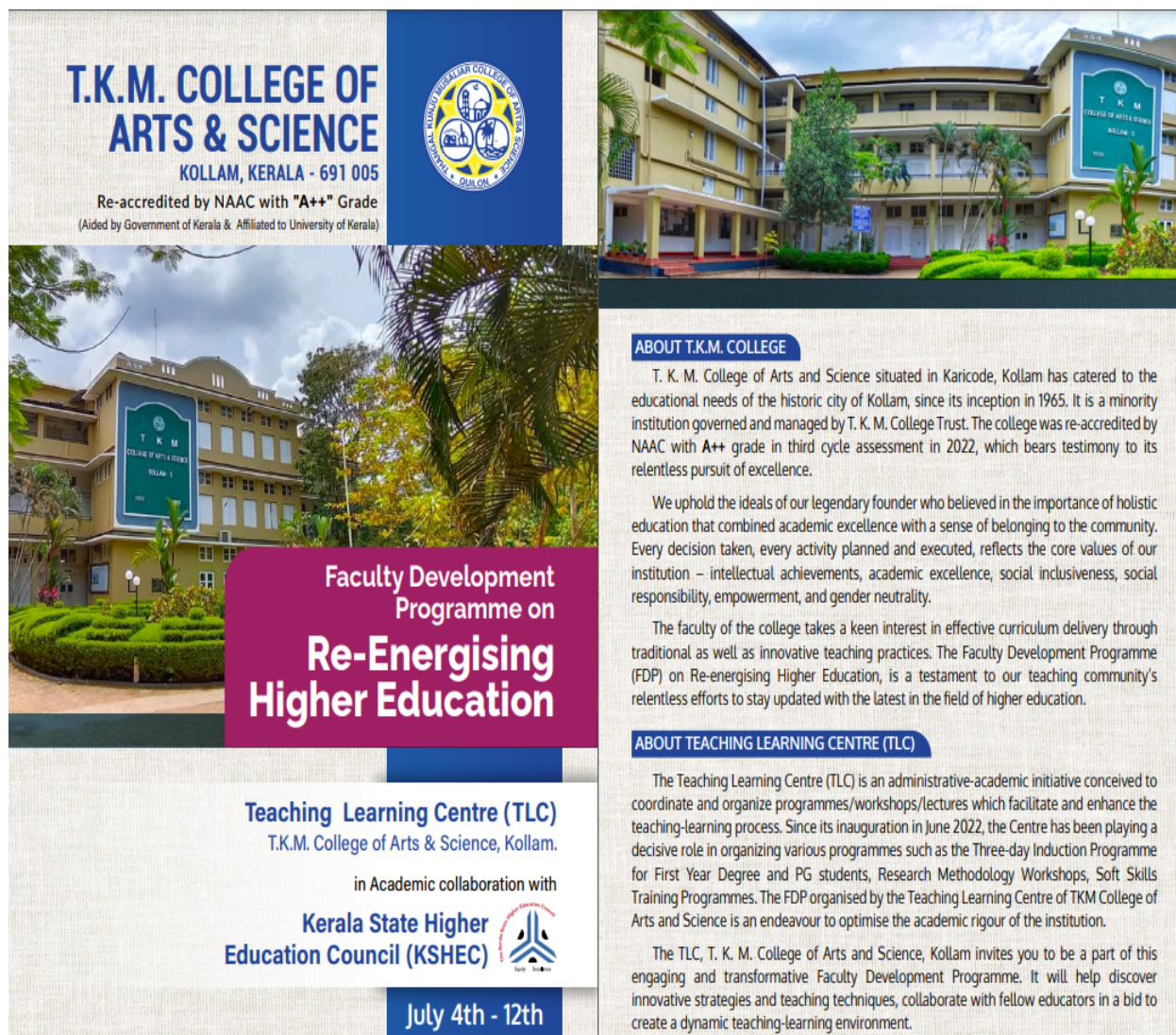
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1

Faculty Development Program Re- Energising Higher Education

Teaching and Learning Centre (TLC) T.K.M. College of Arts & Science in academic collaboration with Kerala State Higher Education Council (KSHEC) successfully conducted seven days Faculty development programme from 04-07-2023-12-07-2023.

Detailed Report



T.K.M. COLLEGE OF ARTS & SCIENCE
KOLLAM, KERALA - 691 005
Re-accredited by NAAC with "A++" Grade
(Aided by Government of Kerala & Affiliated to University of Kerala)

ABOUT T.K.M. COLLEGE
T. K. M. College of Arts and Science situated in Karicode, Kollam has catered to the educational needs of the historic city of Kollam, since its inception in 1965. It is a minority institution governed and managed by T. K. M. College Trust. The college was re-accredited by NAAC with A++ grade in third cycle assessment in 2022, which bears testimony to its relentless pursuit of excellence.

We uphold the ideals of our legendary founder who believed in the importance of holistic education that combined academic excellence with a sense of belonging to the community. Every decision taken, every activity planned and executed, reflects the core values of our institution – intellectual achievements, academic excellence, social inclusiveness, social responsibility, empowerment, and gender neutrality.

The faculty of the college takes a keen interest in effective curriculum delivery through traditional as well as innovative teaching practices. The Faculty Development Programme (FDP) on Re-energising Higher Education, is a testament to our teaching community's relentless efforts to stay updated with the latest in the field of higher education.

ABOUT TEACHING LEARNING CENTRE (TLC)
The Teaching Learning Centre (TLC) is an administrative-academic initiative conceived to coordinate and organize programmes/workshops/lectures which facilitate and enhance the teaching-learning process. Since its inauguration in June 2022, the Centre has been playing a decisive role in organizing various programmes such as the Three-day Induction Programme for First Year Degree and PG students, Research Methodology Workshops, Soft Skills Training Programmes. The FDP organised by the Teaching Learning Centre of TKM College of Arts and Science is an endeavour to optimise the academic rigour of the institution.

The TLC, T. K. M. College of Arts and Science, Kollam invites you to be a part of this engaging and transformative Faculty Development Programme. It will help discover innovative strategies and teaching techniques, collaborate with fellow educators in a bid to create a dynamic teaching-learning environment.

Faculty Development Programme on Re-Energising Higher Education

Teaching Learning Centre (TLC)
T.K.M. College of Arts & Science, Kollam.

in Academic collaboration with
Kerala State Higher Education Council (KSHEC)

July 4th - 12th



Faculty Development Programme on
**Re-Energising
Higher Education**

PROGRAMME SCHEDULE

Day	Time	Session	Resource person	Topic
04.07.2023	1.30 pm	Inauguration	Dr. Chithra Gopinath Principal, TKMCAS, Kollam.	
	1.45 pm	Session I	Prof. (Dr.) G.M. Nair , Director, CLIF, University of Kerala	Reinventing Research in the Context of NEP
	3.00 pm	Session II		How to Write a Compelling Proposal: the ABCs of Procuring Research Funding*
05.07.2023	1.30 pm	Session I	Dr. Shanavas , Technical Officer, ICAR-Central Tuber Crops Research Institute	Facilitating Innovation: Nurturing Start-up Ecosystems in HEIs
06.07.2023	1.30 pm	Session I	Mr. Anadh k Das , Coordinator, Resolute Enterprises	Smart teaching: Demonstration of sense boards
07.07.2023	1.30 pm	Session I	Mr. Limseer Ali P. A. Assistant Professor, M.E.S. College Ponnani	Revised Regulatory Framework: NAAC in the era of NEP/Comprehensive Overview of NAAC Guidelines
10.07.2023	1.30 pm	Session I	Dr. E. Shaji , Associate Professor & Head, Department of Geology, University of Kerala	Lucid Deployment of Knowledge: Do's and Don'ts of Scientific Writing
11.07.2023	1.30 pm	Session I	Mrs. Saleena Beevi Founder CEO, NILA Foundation	Building resilience: Nurturing teacher well being
12.07.2023	1.30 pm	Session I	Mr. Saji S J Chairman and Managing Director, EZ GENIE solutions PVT LTD	LMS learning Lab
	3.30 pm	Valedictory Session		

Faculty Development
Programme on
**Re-Energising
Higher Education**

Teaching Learning Centre
T.K.M. College of Arts & Science,
Kollam.

in Academic collaboration with



**Kerala State Higher
Education Council (KSHEC)** 


Coordinators :


Ms. Aparna L. R.
Dr. Riyas Y.


Organizing Committee :

Dr. Chithra Gopinath (Principal)
Dr. Sulfia S. Santhosh
Dr. Mohammadali P. K.
Harilal N. Thazhikkattuseril

Registration Link : 
<https://forms.gle/8eAqUARqjLEaQayH7> 

For more information :
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www.tkmcas.ac.in

Day 1

Date: 04.07.2023

Time: 1:30 PM

Resource Person: Prof.(Dr.) G.M. Nair, Director, CLIF, University of Kerala.

Venue:Seminar Hall, T.K.M. College of Arts & Science

Session I: Reinventing Research in the Context of NEP

The Faculty Development Program commenced with its first session titled "Reinventing Research in the Context of NEP." The session aimed to explore the implications of the National Education Policy (NEP) on research and how faculty members can adapt their research practices accordingly.

During this session, the resource person, Prof. (Dr.) G.M. Nair, the esteemed Director of CLIF (Center for Learning and Innovation in Faculty), University of Kerala, delved into various aspects related to research in the changing educational landscape of India. The key points discussed during the session included:

Overview of the National Education Policy (NEP) and its impact on research: Prof. Nair highlighted the significant changes brought about by NEP, emphasizing the focus on multidisciplinary research, increased funding opportunities, and collaboration between institutions.

Integrating research with teaching: The session stressed the importance of integrating research into the teaching process, enabling faculty members to effectively engage students in research-based learning experiences.

Strengthening research infrastructure: Prof. Nair shared insights into building robust research infrastructure, including setting up research centers and laboratories that align with the objectives of NEP.

Promoting research culture: The resource person discussed strategies to foster a research-oriented culture within the institution, encouraging faculty members and students to actively participate in research activities.

Ethical considerations in research: Prof. Nair emphasized the significance of ethical research practices and the responsible conduct of research in compliance with institutional and national guidelines.

The session concluded with a Q&A segment where participants had the opportunity to seek clarifications and share their thoughts on the evolving research landscape.



Time: 3:00 PM

Session II: How to Write a Compelling Proposal: the ABCs of Procuring Research Funding

The second session of the Faculty Development Program focused on enhancing participants' skills in writing compelling research proposals to secure research funding. Prof. (Dr.) G.M. Nair continued as the resource person for this session.

The key highlights of the session were:

Understanding the components of a research proposal: Prof. Nair explained the essential sections of a research proposal, such as the abstract, introduction, research objectives, methodology, expected outcomes, and budget.

Tips for effective proposal writing: The resource person shared practical tips and best practices for presenting ideas concisely, structuring the proposal logically, and addressing reviewers' expectations.

Identifying funding opportunities: Prof. Nair guided participants on finding appropriate funding agencies and understanding their specific requirements to tailor proposals accordingly.

Reviewing successful proposals: Participants were provided with examples of successful research proposals to understand the elements that contribute to their effectiveness.

Collaborative proposal development: The session emphasized the benefits of collaboration among faculty members and researchers from different disciplines to enhance the overall quality of proposals.

The session concluded with an interactive segment where participants engaged in group discussions and received personalized feedback on their proposal ideas.

Overall, both sessions of the Faculty Development Program were well-received, and participants gained valuable insights into reinventing research practices in the context of NEP and honing their proposal writing skills to secure research funding opportunities. The Program's success can be attributed to the valuable expertise and guidance provided by Prof. (Dr.) G.M. Nair, whose insights proved to be immensely beneficial to all participants.



Day 2

Date: 05.07.2023

Time: 1:30 PM

Resource Person: Dr. Shanavas, Technical Officer, ICAR- Central Tuber Crops Research Institute

Venue: Seminar Hall, T.K.M. College of Arts & Science

Session I: Facilitating Innovation: Nurturing Startup Ecosystems in HEIs

The Faculty Development Program on "Facilitating Innovation: Nurturing Startup Ecosystems in Higher Education Institutions (HEIs)" was held on 5th July 2023. The program aimed to explore the significance of fostering innovation and creating a conducive environment for startups within HEIs.

Session Details:

The first session of the program began at 1:30 PM, with Dr. Shanavas, the esteemed resource person, who serves as the Technical Officer at ICAR- Central Tuber Crops Research Institute, leading the discussions. Dr. Shanavas has extensive experience in promoting innovation and entrepreneurship in the agriculture sector.

Key Points Covered:

Understanding the Importance of Innovation in HEIs: Dr. Shanavas emphasized the crucial role of innovation in the growth and development of higher education institutions. He discussed how fostering an innovation-driven culture can lead to advancements in research, teaching methodologies, and overall institutional excellence.

Nurturing Startup Ecosystems: The resource person delved into the elements that contribute to a thriving startup ecosystem within HEIs. He highlighted the importance of creating incubation centers, providing mentorship, facilitating funding opportunities, and promoting collaboration with industries and government agencies.

Promoting Entrepreneurship: Dr. Shanavas shared success stories of student startups and initiatives taken by HEIs to support entrepreneurial ventures. He discussed various approaches to encouraging students and faculty members to pursue entrepreneurial aspirations.

Government Initiatives and Funding Opportunities: The session provided insights into various government schemes and funding programs that support startup ventures in HEIs. Dr. Shanavas elaborated on the application process and the support available through these initiatives.

Challenges and Mitigation Strategies: The participants engaged in discussions about the challenges faced in establishing and nurturing startup ecosystems. Dr. Shanavas shared practical strategies to overcome these challenges and create a sustainable ecosystem.

Interactive Session:

The session concluded with an interactive segment where participants had the opportunity to ask questions, share their experiences, and seek guidance from Dr. Shanavas. The resource person provided valuable insights and suggestions to address specific queries related to promoting innovation and entrepreneurship in HEIs.

Conclusion:

The first session of the Faculty Development Program on "Facilitating Innovation: Nurturing Startup Ecosystems in HEIs" was highly informative and engaging. Dr. Shanavas's expertise and practical knowledge in the field of promoting entrepreneurship added immense value to the program. Participants left the session with a better understanding of the significance of innovation in HEIs and equipped with strategies to create a supportive environment for startup ventures within their institutions.

The program's success can be attributed to the dynamic discussions and active participation of the attendees, as well as the valuable insights shared by Dr. Shanavas. The subsequent sessions are anticipated with equal enthusiasm and are expected to further enrich the participants' knowledge and expertise in fostering innovation and entrepreneurship in HEIs.



Day 3

Date: 21.07.2023

Time: 1:30 PM

Resource person-Mr. Tony S Samuel, Coordinator, Resolute Enterprises

Venue: Multi disciplinary computer lab, T.K.M. College of Arts & Science

Session I: Smart Teaching - Demonstration of Sense Boards

The session scheduled for 6th July has been rescheduled to 21st July due to the declaration of a holiday for Kollam district on the 6th.

The Faculty Development Program continued on 21st July 2023 with its session titled "Smart Teaching - Demonstration of Sense Boards." The session aimed to introduce faculty members to innovative teaching techniques using sense boards and enhancing their pedagogical approaches with smart technologies.

Session Details:

The session was conducted by Mr. Tony S Samuel, the Coordinator of Resolute Enterprises. Mr. Samuel is an expert in educational technology and has significant experience in integrating smart solutions into teaching and learning environments.

Key Highlights of the Session:

Introduction to Sense Boards: Mr. Tony S Samuel provided an overview of sense boards, explaining their capabilities and applications in educational settings. Sense boards are interactive electronic devices that can detect and respond to physical interactions, making them ideal tools for interactive teaching.



Demonstrations: The resource person demonstrated various smart teaching techniques using sense boards. Participants were shown how to use these devices to create engaging activities, interactive quizzes, and real-time response systems in the classroom.

Integrating Sense Boards into Curriculum: Mr. Samuel discussed strategies for incorporating sense boards into the curriculum to facilitate active learning and enhance student engagement. He showcased examples of subject-specific activities that can be designed with these devices.

Real-world Applications: The session explored the practical applications of sense boards beyond traditional classroom settings. Mr. Samuel discussed how these tools can be used in research, data collection, and project-based learning.

Hands-on Practice: To reinforce the learning, participants were provided with hands-on opportunities to interact with sense boards and explore their functionalities. This practical exercise allowed them to gain confidence in using these tools effectively.

Interactive Session:

The session concluded with an interactive segment where participants had the chance to ask questions, share their ideas, and discuss potential use cases for sense boards in their respective disciplines. Mr. Samuel provided insightful answers and encouraged the exchange of experiences among the attendees.

Conclusion:

The "Smart Teaching - Demonstration of Sense Boards" session proved to be highly beneficial and well-received by the faculty members. Mr. Tony S Samuel's expertise and engaging presentation style enabled participants to grasp the potential of sense boards in transforming teaching practices. The hands-on practice further enhanced their understanding and sparked enthusiasm for incorporating smart technologies into their classrooms.

The session concluded on a positive note, leaving the attendees eager for the subsequent sessions of the Faculty Development Program. Participants expressed their appreciation for the valuable insights gained, and they look forward to implementing the knowledge gained in their teaching endeavors. The program's success owes much to Mr. Samuel's expertise and the participants' active engagement throughout the session.

Day 4

Date: 07.07.2023

Time: 1:30 PM

Resource Person - Mr. Limseer Ali P. A., Assistant Professor MES Ponnani

Venue: Seminar Hall, T.K.M. College of Arts & Science

Session I: Revised Regulatory Framework: NAAC in the Era of NEP / Comprehensive Overview of NAAC Guidelines

On 7th July 2023, the Faculty Development Program continued, focusing on the "Revised Regulatory Framework: NAAC in the Era of NEP" and providing a comprehensive overview of the NAAC (National Assessment and Accreditation Council) guidelines. The session aimed to familiarize faculty members with the updated regulatory standards and the alignment of NAAC assessments with the principles of the National Education Policy (NEP).

Session Details:

The session began at 1:30 PM and was conducted by Mr. Limseer Ali P. A., Assistant Professor at MES Ponnani. Mr. Limseer Ali P. A. has a thorough understanding of accreditation processes and the evolving landscape of higher education in India.

Key Highlights of the Session:

Introduction to NAAC and Its Significance: Mr. Limseer Ali P. A. provided an introduction to the National Assessment and Accreditation Council and its role in assessing the quality and performance of higher education institutions. He emphasized the importance of accreditation in ensuring academic excellence and continuous improvement.

Revised NAAC Framework: The resource person outlined the recent updates and changes in the NAAC assessment framework. He highlighted how the revised guidelines align with the principles and objectives of the National Education Policy (NEP).

NAAC Criteria and Evaluation Process: The session offered a comprehensive overview of the criteria used by NAAC to evaluate institutions. Mr. Limseer Ali P. A. explained the key parameters, such as teaching-learning processes, research and innovation, governance, and institutional values.

NEP Integration: The presentation discussed how NAAC assessments are now aligned with the goals of NEP, emphasizing multidisciplinary education, technology-enabled learning, and a focus on research and innovation.

Preparing for NAAC Accreditation: Mr. Limseer Ali P. A. provided insights into the preparation process for NAAC accreditation. He shared tips on gathering evidence, creating a culture of quality assurance, and aligning institutional practices with NAAC's guidelines.



Interactive Session:

The session concluded with an interactive segment, where participants had the opportunity to seek clarifications and share their experiences related to NAAC assessments. Mr. Limseer Ali P. A. addressed the queries effectively, providing valuable guidance on preparing for accreditation and meeting NAAC's requirements.

Conclusion:

The session on "Revised Regulatory Framework: NAAC in the Era of NEP / Comprehensive Overview of NAAC Guidelines" was highly informative and well-received by the faculty members. Mr. Limseer Ali P. A.'s expertise in the accreditation process and his clear presentation style contributed to the overall success of the session. Participants gained a deeper understanding of the updated NAAC framework and the integration of NAAC assessments with the objectives of the National Education Policy.

The program's momentum continued to build with each session, and the Faculty Development Program proved to be an enriching experience for all participants. They expressed their gratitude to Mr. Limseer Ali P. A. for sharing his knowledge and insights, which will undoubtedly contribute to enhancing the quality of education and institutional performance.

Day 5

Date: 10.07.2023

Time: 1:30 PM

Resource Person: Dr.E.Shaji, Associate Professor& Head, Department of Geology, University of Kerala.

Venue:Seminar Hall, T.K.M. College of Arts & Science

Session I: Lucid Deployment of Knowledge: Do's and Don'ts of Scientific Writing

The Faculty Development Program continued on 10th July 2023 with its fourth session titled "Lucid Deployment of Knowledge: Do's and Don'ts of Scientific Writing." The session aimed to enhance the scientific writing skills of faculty members, emphasizing clarity, conciseness, and effective communication in academic publications.

Session Details:

The session began at 1:30 PM and was conducted by Dr. E. Shaji, an esteemed Associate Professor and Head of the Department of Geology at the University of Kerala. Dr. Shaji possesses extensive experience in scientific research and academic writing.

Key Highlights of the Session:

Importance of Scientific Writing: Dr. Shaji emphasized the crucial role of scientific writing in disseminating research findings, sharing knowledge, and contributing to the academic community. He highlighted the impact of well-crafted scientific papers in advancing research fields.

Clarity and Coherence: The resource person discussed the significance of clarity and coherence in scientific writing. He provided practical tips on structuring research papers, maintaining a logical flow of ideas, and using appropriate language.

Writing Style and Grammar: Dr. Shaji addressed common writing issues related to sentence structure, grammar, and punctuation. He emphasized the need for adherence to standard writing conventions in academic publications.

Avoiding Plagiarism: The session covered the importance of academic integrity and the consequences of plagiarism. Dr. Shaji provided insights into proper citation practices and ways to avoid unintentional plagiarism.

Targeting the Audience: The resource person discussed the importance of understanding the target audience and tailoring the writing style accordingly. He emphasized the need to balance technical content with accessibility for a broader readership.

Interactive Session:

The session concluded with an interactive segment, allowing participants to engage in discussions with Dr. Shaji. Attendees had the opportunity to seek clarifications, share their experiences, and seek guidance on specific challenges they faced in scientific writing.



Conclusion:

The session on "Lucid Deployment of Knowledge: Do's and Don'ts of Scientific Writing" was highly informative and well-received by the faculty members. Dr. E. Shaji's expertise in scientific writing and his ability to explain complex concepts in a clear manner greatly benefitted the participants.

The Faculty Development Program continued to provide valuable insights and enhance the professional development of the attendees. Participants expressed their gratitude to Dr. Shaji for his valuable guidance, which will undoubtedly improve the quality of their research publications. The subsequent sessions are eagerly awaited, as the program continues to equip faculty members with essential skills and knowledge for their academic and research pursuits.

Day 6

Date: 11.07.2023

Time: 1:30 PM

Resource Person: Mrs.Saleena Beevi, Founder CEO, Nila Foundation

Venue:Seminar Hall, T.K.M. College of Arts & Science

Session I: Building Resilience - Nurturing Teacher Well-being

The Faculty Development Program entered its fifth session on 11th July 2023, with a focus on "Building Resilience - Nurturing Teacher Well-being." The session aimed to address the importance of teacher well-being and strategies to foster resilience in the face of professional challenges.

Session Details:

The session commenced at 1:30 PM and was conducted by Mrs. Saleena Beevi, the Founder CEO of Nila Foundation. Mrs. Saleena Beevi is an experienced educator and advocate for teacher well-being and mental health.

Key Highlights of the Session:

Understanding Teacher Well-being: Mrs. Saleena Beevi emphasized the significance of teacher well-being in maintaining a positive and productive learning environment. She discussed the impact of teacher mental health on students and the overall educational ecosystem.

Identifying Challenges: The resource person shed light on the common challenges faced by educators in their professional lives, including stress, burnout, and work-life balance issues. She encouraged open discussions about these challenges to create a supportive atmosphere.

Strategies for Resilience: Mrs. Saleena Beevi provided practical strategies for building resilience and coping with stress and adversity. She highlighted the importance of self-care, mindfulness, and seeking support from colleagues and mentors.

Cultivating a Supportive Culture: The session focused on fostering a supportive culture within educational institutions. Mrs. Saleena Beevi discussed the role of school leaders in promoting teacher well-being and creating an environment that prioritizes mental health.

Addressing Mental Health Stigma: The resource person addressed the stigma surrounding mental health in the education sector. She advocated for open discussions and destigmatizing seeking help for mental health concerns.



Interactive Session:

The session concluded with an interactive segment, allowing participants to share their experiences, ask questions, and seek guidance from Mrs. Saleena Beevi. The resource person provided empathetic and insightful responses, promoting a positive dialogue about teacher well-being.

Conclusion:

The session on "Building Resilience - Nurturing Teacher Well-being" proved to be a highly valuable and much-needed topic for the faculty members. Mrs. Saleena Beevi's expertise in mental health and her passion for promoting teacher well-being made the session impactful and relatable.

The Faculty Development Program continued to deliver essential insights and practical knowledge to enhance the participants' professional growth. Attendees expressed gratitude to Mrs. Saleena Beevi for her enlightening session, which empowered them with tools and strategies to prioritize their well-being and resilience in their teaching roles.

As the program progresses, the faculty members look forward to upcoming sessions that will further contribute to their holistic development as educators. The program's success is attributed to the organizers' foresight in addressing diverse topics relevant to faculty members' needs and the exceptional guidance of resource persons like Mrs. Saleena Beevi.

Day 7

Date: 12.07.2023

Time: 1:30 PM

Resource Person: Saji S J Chairman and Managing Director EZ GENIE SOLUTIONS PVT LTD

Venue: Seminar Hall, T.K.M. College of Arts & Science

Session I: LMS Learning Lab

The Faculty Development Program continued with its sixth session, the "LMS Learning Lab," which focused on exploring Learning Management Systems (LMS) and their applications in higher education. The session aimed to familiarize faculty members with LMS technologies and their potential to enhance teaching and learning experiences.

Session Details:

The session began at 1:30 PM and was conducted by Mr. Saji S J, Chairman, and Managing Director of EZ GENIE SOLUTIONS PVT LTD. Mr. Saji S J is an expert in educational technology and has significant experience in implementing LMS solutions in various educational institutions.

Key Highlights of the Session:

Introduction to Learning Management Systems: Mr. Saji S J provided an overview of Learning Management Systems and their role in modern education. He explained how LMS platforms facilitate course management, content delivery, assessments, and communication between educators and students.

Features and Functionality: The resource person demonstrated the key features and functionalities of LMS platforms, including course creation, multimedia integration, discussion forums, and gradebook management.

Customization and User Experience: Mr. Saji S J highlighted the importance of customizing LMS platforms to align with institutional requirements and ensuring a user-friendly experience for students and faculty.



Assessments and Feedback: The session explored how LMS platforms enable the creation of online assessments and the efficient grading process. Mr. Saji S J discussed the benefits of timely feedback and its impact on student learning outcomes.

Data Analytics and Reporting: The resource person touched upon the use of LMS data analytics to track student performance and engagement. He emphasized the value of data-driven insights in improving the teaching and learning process.

Interactive Session:

The session concluded with an interactive segment, where participants had the opportunity to ask questions, seek clarification, and share their thoughts on LMS integration in their institutions. Mr. Saji S J provided valuable guidance and practical tips for implementing LMS effectively.

3.30 PM: Valedictory Session

The Valedictory Session marked the conclusion of the Faculty Development Program. The event aimed to honor the participants' commitment to professional development and celebrate the successful completion of the program.

Session Highlights:

Address by Program Organizers: The program organizers expressed their gratitude to the resource persons, participants, and everyone involved in making the Faculty Development

Program a success. They highlighted the importance of continuous learning and professional growth for educators.

Sharing Experiences: Participants shared their experiences and key takeaways from the various sessions throughout the program. They acknowledged the valuable insights gained and expressed their enthusiasm for implementing the knowledge in their teaching practices.

Conclusion:

The Faculty Development Program's success was a result of the diverse and relevant topics covered, as well as the expertise and guidance provided by the resource persons. Participants expressed their appreciation for the program's organization and its contribution to their professional growth. The Faculty Development Program proved to be a transformative experience for all involved, providing the necessary tools and knowledge to enhance teaching and learning practices in their respective subjects.

2

Faculty Training Programme on LMS (Campus Genie)



**T. K. M.
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KOLLAM, KERALA - 691 005.
Ph : 0474 -2712240, 2711817
Re-accredited by NAAC with "A++" Grade
(Aided by Government of Kerala & Affiliated to University of Kerala)

**THE FOUNDER
JANAB A. THANGAL KUNJU MUSALIAR**

Faculty Training Programme on LMS

Venue: Seminar Hall
Date: 12/07/2023

Resource Person:
Mr.Saji S J
Chairman & MD
EZ Genie Solutions Pvt Ltd

The Internal Quality Assurance Cell (IQAC) of TKM College of Arts and Science, Kollam, successfully organized a one-day **Faculty Training Programme on Learning Management System (LMS)** using **Campus Genie** on **12th July, 2023**. The event was held in the college's Seminar Hall and witnessed enthusiastic participation from the teaching faculty.

The keynote address was delivered by **Mr. Saji S J**, Chairman and Managing Director of EZ Genie Solutions Pvt Limited, an expert in digital education tools and technology integration in teaching-learning processes. In his address, Mr. Saji emphasized the importance of adopting modern LMS platforms like Campus Genie to enhance efficiency and effectiveness in academic delivery. He highlighted how the platform could streamline communication, assessment, and feedback processes between faculty and students. The training program provided an in-depth, hands-on session for the participants, enabling them to familiarize themselves with the various features of Campus Genie.

The Principal of TKM College of Arts and Science extended his support and appreciated the IQAC for organizing such a relevant and timely initiative. He encouraged the faculty to actively implement LMS tools to keep pace with the evolving educational landscape. The event concluded with positive feedback from the participants, who expressed their gratitude for the comprehensive training.



3 One day workshop on Chat GPT in Acadamia

TKM College of Arts and Science, Kollam

in Association with

ICT Academy of Kerala

One Day Workshop on ChatGPT in Academia: Unleashing the Potential for Faculty Members

On 10th August 2023, a one-day workshop was organized for faculty members focusing on the training and application of ChatGPT and other AI tools in academics. The event commenced with an inaugural session led by the Principal, **Dr. Chithra Gopinath**, who emphasized the growing importance of AI in education and its potential to revolutionize teaching methodologies. The technical session was conducted by **Mr. Rishi N. Das**, Head of the Knowledge Office, ICT Academy of Kerala. During the workshop, participants received hands-on training on various AI tools and their applications in academic settings, particularly in enhancing teaching, research, and student engagement. The workshop successfully equipped faculty members with practical insights and skills to integrate AI-driven innovations into their professional practices.

One Day Workshop on ChatGPT in Academia

Unleashing the Potential for Faculty Members

TKM College of Arts and Science, Kollam

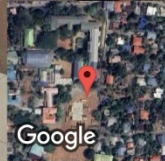
THURSDAY
10 Aug 2023

TIME
9.30 am - 4.30 pm

Resource Person
Mr. Riji N. Das





Kottamkara, Kerala, India
WJ7M+RQ4, Karicode, Peroor, Kottamkara, Kerala 691005, India
Lat 8.91503°
Long 76.634985°
10/08/23 11:54 AM GMT +05:30

GPS Map Camera



Kollam, KL, India
Karicode, Kollam, 691005, KL, India
Lat 8.915045, Long 76.635097
08/10/2023 09:53 AM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera

4

Transforming TKM Institutions into centres of excellence: challenges and way forward



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Orientation programme on
**"Transforming TKM Institutions into
Centres of Excellence: Challenges &
Way Forward"**

Speaker
Dr. Vineeth Nair
Associate Director
Amritha centre for accreditations,
Rankings and Eminence

Date: 11-07-2023
Venue: Seminar Hall, T.K.M.C.A.S

Type of the programme: Seminar

Date: 11/07/2023

Venue & Time: Seminar Hall, T.K.M. College of Arts and Science, Kollam

Organized by: IQAC, T.K.M. College of Arts and Science.

Funded by (if any): NA

Resource Person: **Dr. Vineeth Nair,**

Associate Director,

Amrita centre for accreditations, rankings and Eminence.

Program Objectives: The objective of the orientation program is to bring together stakeholders to discuss and deliberate on strategies for transforming TKM Institutions into centers of excellence, identifying challenges, and exploring innovative solutions for sustainable growth and development.

About the Program:

The orientation program "Transforming TKM Institutions into Centres of Excellence: Challenges and Way Forward" is designed to facilitate a comprehensive discussion on the strategies, challenges, and opportunities involved in transforming TKM Institutions into centers of excellence. The formal inauguration of the orientation program commenced at 9:00 am. Following the inaugural session, the esteemed resource person delivered a thought-provoking talk. The audience comprised the entire faculty, who actively participated in the session, eager to gain insights and knowledge from the expert's presentation. Through keynote addresses, panel discussions and group discussions, participants engaged in thought-provoking conversations, identified potential challenges, and explored innovative solutions to overcome them.

Outcomes of the Program:

1. Enhanced understanding of challenges and opportunities in achieving excellence
2. Strategic planning for addressing challenges and achieving excellence
3. Action plan with specific recommendations and timelines for implementation







**T.K.M. COLLEGE OF ARTS AND SCIENCE
KOLLAM**
(RE-ACCREDITED BY NAAC WITH "A++" GRADE)



Faculty Training Programme
**ACADEMIC AUTONOMY: CHANGING
THE FACE OF HIGHER EDUCATION**

Resource Person



13th, Wednesday
September, 2023

Seminar Hall

ORGANIZED BY
IQAC

PROF. E. P. IMBICHIKOYA
Principal,
SAFI Institute of Advanced Studies,
Vazhayoor, Malappuram

www.tkmcas.ac.in

Type of Program: Seminar

Date: 13/09/2023

Venue & Time: Seminar Hall, T.K.M. College of Arts and Science, Kollam; 2.00 PM

Organized by: IQAC, T.K.M. College of Arts and Science

Funded by (if any): No

Resource Person: **Prof. E.P.Imbichikoya,**

Principal, SAFI Institute of Advanced Studies, Malappuram

Program Objectives:

1. To enhance understanding of academic autonomy and its significance in higher education.
2. To discuss the challenges and opportunities in implementing academic autonomy.
3. To develop strategies for effective governance and leadership in autonomous institutions.
4. To explore innovative approaches to curriculum design, pedagogy, and assessment.
5. To foster collaboration and knowledge sharing among institutions.

About the Program:

The Internal Quality Assurance Cell (IQAC) of TKM College of Arts and Science, Kollam, successfully organized a one-day **Faculty Training Programme on “Academic Autonomy: Changing the face of Higher Education”** on **13th September, 2023**. The event was held in the college's Seminar Hall and witnessed enthusiastic participation from the teaching faculty.

The keynote address was delivered by **Prof. E.P.Imbichikoya**, Principal, SAFI Institute of Advanced Studies, Malappuram. In his address, Mr. Saji emphasized the importance of improved quality and accountability, innovative curriculum design and increased collaboration and partnerships. With the shifting paradigms in higher education, academic autonomy has become a crucial aspect in fostering innovation, excellence, and relevance in institutions.

The Principal of TKM College of Arts and Science extended his support and appreciated the IQAC for organizing such a relevant and timely initiative. The event concluded with positive feedback from the participants.

Outcome of the Program :

1. Enhanced understanding: Participants gained a deeper understanding of academic autonomy, its benefits, and challenges.
2. Strategic planning: Participants acquired a knowledge to develop strategies for implementing academic autonomy in their institutions.
3. Innovative practices: Participants explored innovative approaches to teaching, learning, and assessment.



6

Awareness Drive on Kerala University Four-Year Undergraduate Programme (FYUGP)



T.K.M. COLLEGE OF ARTS & SCIENCE

KOLLAM, KERALA - 691 005. Ph : 0474 -2712240, 2711817

Re-accredited by NAAC with "A++" Grade

(Aided by Government of Kerala & Affiliated to University of Kerala)

Empower Your Future...

Kerala University
Four Year Undergraduate
Programme (FYUGP)

Awareness Drive

Thursday, 23rd May 2024
1.30 PM- 4.30 PM

Venue : **College Auditorium**

- Introduction to FYUGP
- Course Selection
- Open Discussion
- Campus Tour

Interested Students, Parents and Teachers Can Attend the Session.

Registration Help Desk :

• **FYUGP Admission** • **APAAR ID**

Registration link :

<https://forms.gle/H26swk9tgvPaWA2i9>



Inauguration :

Prof. (Dr.) K.S. Anil Kumar
Registrar, University of Kerala



Keynote Speaker :

Dr. Shafeeqe V.
Research Officer, KSHEC

FYUGP Coordinator :
9946395951

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An awareness drive on the Kerala University Four-Year Undergraduate Programme (FYUGP) was conducted at TKM College of Arts and Science, Kollam, on May 23, 2024 (Thursday). The event took place in the college auditorium from 1:30 PM to 4:30 PM, with active participation from students, parents, and teachers.

The program was inaugurated by **Prof. Dr. K.S. Anilkumar**, Registrar, Kerala University. In his inaugural address, he highlighted the transformative potential of the FYUGP in enhancing the academic and professional opportunities for students.

The keynote speech was delivered by **Dr. Shafeeque V**, Research Officer, Kerala Higher Education Council. He elaborated on the structure, objectives, and benefits of the FYUGP, emphasizing its alignment with the National Education Policy (NEP) 2020 and its focus on holistic and interdisciplinary learning.

Dr. Chithra Gopinath, Principal of TKM College of Arts and Science, Kollam, presided over the function. In her presidential address, she stressed the importance of collaboration among stakeholders—students, parents, and educators—in ensuring the successful implementation of the program.

The event concluded with an interactive session, where attendees raised queries about the program's curriculum, credit system, and career prospects. The session provided valuable insights and clarified doubts, fostering a better understanding of the FYUGP.

The awareness drive was well-received, marking a significant step toward preparing the academic community for the upcoming changes in undergraduate education.





Revolutionizing Higher Education: The Academic Bank of Credit in NEP 2020



T.K.M. COLLEGE OF
ARTS & SCIENCE

KOLLAM, KERALA - 691 005
Re-accredited by NAAC with "A++" Grade
(Aided by Government of Kerala & Affiliated to University of Kerala)



Orientation Programme on New Education Policy

Organized by :
IQAC, TKMCAS

Date :
27-02-2024, Tuesday

Venue :
Seminar Hall



Resource Persons

Dr. Ajesh S.R.

Assistant Professor,
Department of Commerce,
KSMDB College, Sasthamcotta.

Topic:

Revolutionizing Higher Education:
The Academic Bank of Credit in NEP-2020

Time: 10 am to 1 pm

Dr. Anitha P.

Associate Professor, Department of
Mathematics, B.J.M Govt.
College, Chavara.

Topic:

Outcome Based Education in light of
NEP-2020

Time: 2 pm to 4 pm

Brief Reports

Talk 1

Title: Revolutionizing Higher Education: The Academic Bank of Credit in NEP 2020

Speaker: Dr. Ajesh S.R., Assistant Professor in Commerce, KSMDDB College, Sasthamcotta

Event: Orientation Programme on NEP-2020

Date: 27-02-2024 (10 am to 1 pm)

Location: TKM College of Arts and Science, Kollam-05

Overview of the Talk

Dr. Ajesh S.R provided an insightful discussion on the Academic Bank of Credit (ABC), a key initiative under the National Education Policy (NEP) 2020 aimed at transforming higher education in India. The ABC seeks to bring flexibility, interdisciplinarity, and learner-centric approaches to education by introducing a credit-based system.

Key Points Discussed

1. Concept of the Academic Bank of Credit (ABC):

- The ABC is a digital repository where students can accumulate, store, and transfer academic credits earned from recognized institutions.
- It promotes lifelong learning by allowing students to take breaks in their education and resume without losing credits.

2. Flexibility in Education:

- The ABC facilitates the transfer of credits across institutions, enabling students to design their own educational paths.
- It supports multidisciplinary learning, aligning with NEP 2020's vision of holistic and flexible education.

3. Implementation and Challenges:

- The speaker highlighted the steps required for the successful implementation of ABC, including the need for robust digital infrastructure and awareness among stakeholders.
- Challenges such as ensuring uniformity across institutions and maintaining the quality of education were also discussed.

4. Benefits for Students and Institutions:

- Students gain autonomy over their learning journey and can pursue diverse academic interests.
- Institutions can collaborate to offer a wider range of courses and programs.

5. Role of Technology:

- Dr. Ajish emphasized the importance of digital platforms in managing and operationalizing the ABC.

- He also discussed the integration of ABC with other NEP initiatives like multidisciplinary education and open learning.

Conclusion

Dr. Ajesh S.R concluded by reiterating the transformative potential of the Academic Bank of Credit in democratizing higher education and making it more inclusive and accessible. He called for collaborative efforts from educators, policymakers, and institutions to ensure its success.

Talk 2

Title: Outcome-Based Education in Light of NEP 2020

Speaker: Dr. Anitha P., Associate Professor, Baby John Memorial Government College, Chavara

Event: Orientation Programme on NEP-2020

Date: 27-02-2024 (2 pm to 4 pm)

Location: TKM College of Arts and Science, Kollam-05

Overview of the Talk

Dr. Anitha P. delivered an engaging and informative session on the significance of Outcome-Based Education (OBE) as envisioned in the National Education Policy (NEP) 2020. She emphasized how OBE aligns with NEP's focus on fostering competency-based learning and holistic development.

Key Points Discussed

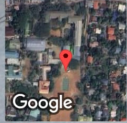
- 1. Understanding Outcome-Based Education (OBE):**
 - OBE is a student-centric approach where the curriculum, teaching, and assessment are designed to achieve predefined learning outcomes.
 - It emphasizes what students are expected to know, do, and value at the end of their educational journey.
- 2. OBE and NEP 2020:**
 - NEP 2020 advocates for a shift from rote learning to competency-based learning, which is at the heart of OBE.
 - The policy's focus on experiential learning, critical thinking, and skill development aligns with OBE principles.
- 3. Curriculum Design and Assessment:**
 - Dr. Anitha explained how institutions need to restructure their curricula to include clearly defined Program Outcomes (POs), Course Outcomes (COs), and Learning Outcomes (LOs).

- Assessment methods should be diversified to measure students' attainment of these outcomes effectively.
- 4. **Role of Educators:**
 - Faculty members play a pivotal role in implementing OBE by adopting innovative teaching methodologies and aligning their pedagogy with the desired outcomes.
 - Continuous professional development and training are crucial for educators to adapt to this new framework.
- 5. **Benefits of OBE:**
 - Focuses on skill development, employability, and lifelong learning.
 - Encourages holistic development by integrating cognitive, emotional, and social competencies.
 - Prepares students for real-world challenges by fostering critical thinking and problem-solving abilities.
- 6. **Implementation Challenges:**
 - The speaker addressed challenges such as resistance to change, lack of awareness, and the need for institutional readiness.
 - She highlighted the importance of collaboration among stakeholders to overcome these hurdles.
- 7. **Examples and Case Studies:**
 - Dr. Anitha shared examples of successful OBE implementation in higher education institutions and discussed its impact on student outcomes.

Conclusion

Dr. Anitha P. concluded by emphasizing that Outcome-Based Education is a transformative approach that complements the vision of NEP 2020. She urged institutions to adopt OBE to enhance the quality of education and ensure students are well-equipped for the future.





Kottamkara, Kerala, India
WJ7M+RQ4, Karicode, Peroor, Kottamkara, Kerala 691005, India
Lat 8.915041°
Long 76.63485°
27/02/24 10:28 AM GMT +05:30

GPS Map Camera

1. Teachers undergoing online/face-to-face Faculty Development Programmes (FDP) during 2023-2024

Sl. No:	Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
1	Aparna L R	TWO - WEEK REFRESHER COURSE in “PHYSICS”	09-06-2023 to 23-06-2023
2	Dr. Manoj P K	Seven day faculty developmernt Programme on Re-energizing Higher Education.	04-07-2023 to 12-07-2023
3	Dr. Mohammed Salim	Five day workshop for curriculum design and management of FYUGP	19-03-2024 to 23-03-2024
4	Dr. Safir T K	Refresher Course on Gravitation and cosmology	15-05-2023 to 28-05-2023
5	Dr. Shargina Beegum	Faculty Induction Programme for Faculty in Universities/Colleges/Institutes of Higher Education	27-03-2024 to 23-04-2024
6	Dr. Fairoos C	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
7	Dr. Anshad A	Five day workshop for curriculum design and management of FYUGP	19-03-2024 to 23-03-2024
8	Dr. S Anas	Seven days FDP on Reenergizing higher education	04-07-2023 to 12-07-2023
9	Dr. Sumalekshmy S	One week faculty developmernt Programme for IQAC co-ordinators in colleges	26-06-2023 to 03-07-2023
10	Dr. Abdul Rahim M K	Seven day faculty developmernt Programme on Re-energizing Higher Education.	04-07-2023 to 12-07-2023
11	Dr. Diveshkumar K V	FIP by UGC HRDC, Aligarh Muslim University, Aligarh	08-09-2023 to 13-10-2023
12	Dr. M A Siyad	Seven days FDP on Reenergizing higher education	04-07-2023 to 12-07-2023
13	Dr. Tharun A Rauf	Refresher Course- Environmental Sciences and Sustainable Development	05-01-2024 to 18-01-2024
14	Sharifa Rahim	Seven day faculty developmernt Programme on Re-energizing Higher Education.	04-07-2023 to 12-07-2023
15	Harilal	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023

16	Dr. Aswathy M R	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
17	Risana T A	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
18	Nisamudeen Ashique P K	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
19	Dr. Latha B	7 Day National Level Online Faculty Development Program on ChatGPT & AI Tools for Educators	19-07-2023 to 26-07-2023
20	Ajinza A	7 Day National Level Online Faculty Development Program on ChatGPT & AI Tools for Educators	19-07-2023 to 26-07-2023
21	Soumya S	7 Day National Level Online Faculty Development Program on ChatGPT & AI Tools for Educators	19-07-2023 to 26-07-2023
22	Dr. Ansil P N	7 Day National Level Online Faculty Development Program on ChatGPT & AI Tools for Educators	14-06-2023 to 21-06-2023
23	Dr. Sumayya A S	UGC Sponsored Online Faculty Induction Programme	08-09-2023 to 13-10-2023
24	Dr. Harisankar H S	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
25	Dr. Bobby T Edwin	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
26	Dr. M J Sheeba	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
27	Jisha M S	7 Day National Level Online Faculty Development Program on ChatGPT & AI Tools for Educators	19-07-2023 to 26-07-2023
28	Dr. Sangeetha G	Online faculty induction Programme	12-07-2023 to 17-08-2023
29	Dr. Jasin Rahman V K	Short Term Course in Soft Skills Development for Assistant/ Associate Professors	17-08-2023 to 23-08-2023
30	Dr. Rohini Krishna M V	Refresher course on Women's studies and women empowerment	11-07-2023 to 24-07-2023
31	Dr. Mumthas Y	UGC Sponsored Faculty Orientation (FIP)	12-07-2023 to 10-08-2023
32	Shajitha S	Curriculum Design and Development of FYUGP in Islamic History	04-07-2023 to 12-07-2023

33	Dr. Finsar K Muhammed	FDP on MGU UG Honours Syllabus Revision & OBE Training	13-11-2023 to 17-11-2023
34	Dr. Najeem E	Curriculum Design and Development of FYUGP in Arabic	19-03-2024 to 23-03-2024
35	Dr. Thanooja Thaha	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
36	Ruksana Sulthana A H	Refresher Course on Commerce and Management studies	14-07-2023 to 27-07-2023
37	Thanseena Bai R	14 days referesh course in spatial and digital humanities	01-12-2023 to 14-01-2023
38	Dr. Sangeetha P	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
39	Niyas S M	Seven day faculty development programme on Re-energizing Higher Education	04-07-2023 to 12-07-2023
40	Dr. Shafana Shaffi	Curriculum Design and Development of Four Year Undergraduate programme in English	19-03-2024 to 23-03-2024
41	Dr. Sulfiya S Santhosh	Curriculum Design and Development of Four Year Undergraduate programme in English	19-03-2024 to 23-03-2024