

## **CODE OF PROFESSIONAL ETHICS**

### **I. TEACHERS AND THEIR RESPONSIBILITIES:**

Teachers, as professionals, are bound by the principles and standards of their profession. Recognizing their influential role, teachers must ensure that their actions align with the educational ideals they impart. Teachers must maintain a demeanor consistent with societal expectations and manage personal matters with dignity. Continuous professional development through research and engagement with peers is essential. Active participation in professional forums contributes to the advancement of knowledge. Teachers are obliged to fulfill their teaching, tutorial, and research duties with dedication. Additionally, they should actively support the educational functions of the institution and participate in extracurricular activities and community service.

### **II. TEACHERS AND THE STUDENTS:**

Teachers must uphold the rights and dignity of students, fostering an environment of fairness and impartiality. Recognizing the diversity among students, teachers should tailor their approach to meet individual needs and encourage holistic development. Instilling values of democracy, patriotism, and scientific inquiry is paramount. Teachers should exhibit compassion and refrain from punitive actions. Merit assessment should be fair and objective, focusing solely on student achievement. Teachers should make themselves accessible to students beyond formal class hours, guiding without expectation of reward. It is incumbent upon teachers to impart an understanding of national heritage and goals while abstaining from inciting discord among students.

### **III. TEACHERS AND COLLEAGUES:**

Teachers should extend to their colleagues the same respect and assistance they expect. Speaking positively of fellow educators and refraining from baseless criticisms fosters a collaborative professional environment. Allegations against colleagues should be avoided unless substantiated, and considerations of caste, creed, or other personal attributes should play no role in professional interactions.

### **IV. TEACHERS AND AUTHORITIES:**

Teachers are obligated to adhere to institutional rules and procedures and advocate for changes beneficial to the profession. Secondary employment that may compromise professional duties should be avoided. Collaboration with institutional and professional bodies in policy formulation is essential. Cooperation with authorities should prioritize the institution's welfare and uphold professional dignity. Adherence to contractual obligations and responsible leave management are crucial for maintaining academic continuity.

### **V. TEACHERS AND NON-TEACHING STAFF:**

Teachers should regard non-teaching staff as equal partners in the educational endeavor, fostering cooperation within the institution. Participation in joint staff councils promotes collaboration and inclusivity.

### **VI. TEACHERS AND GUARDIANS:**

Teachers should facilitate communication with guardians, providing necessary updates on students' progress and seeking mutual exchange of ideas for the institution's benefit.

#### **VII. TEACHERS AND SOCIETY:**

Teachers are stewards of public education and should actively engage with the community to enhance educational awareness and contribute to societal progress. Involvement in community activities and promotion of national integration are integral to fulfilling their role as responsible citizens and educators.