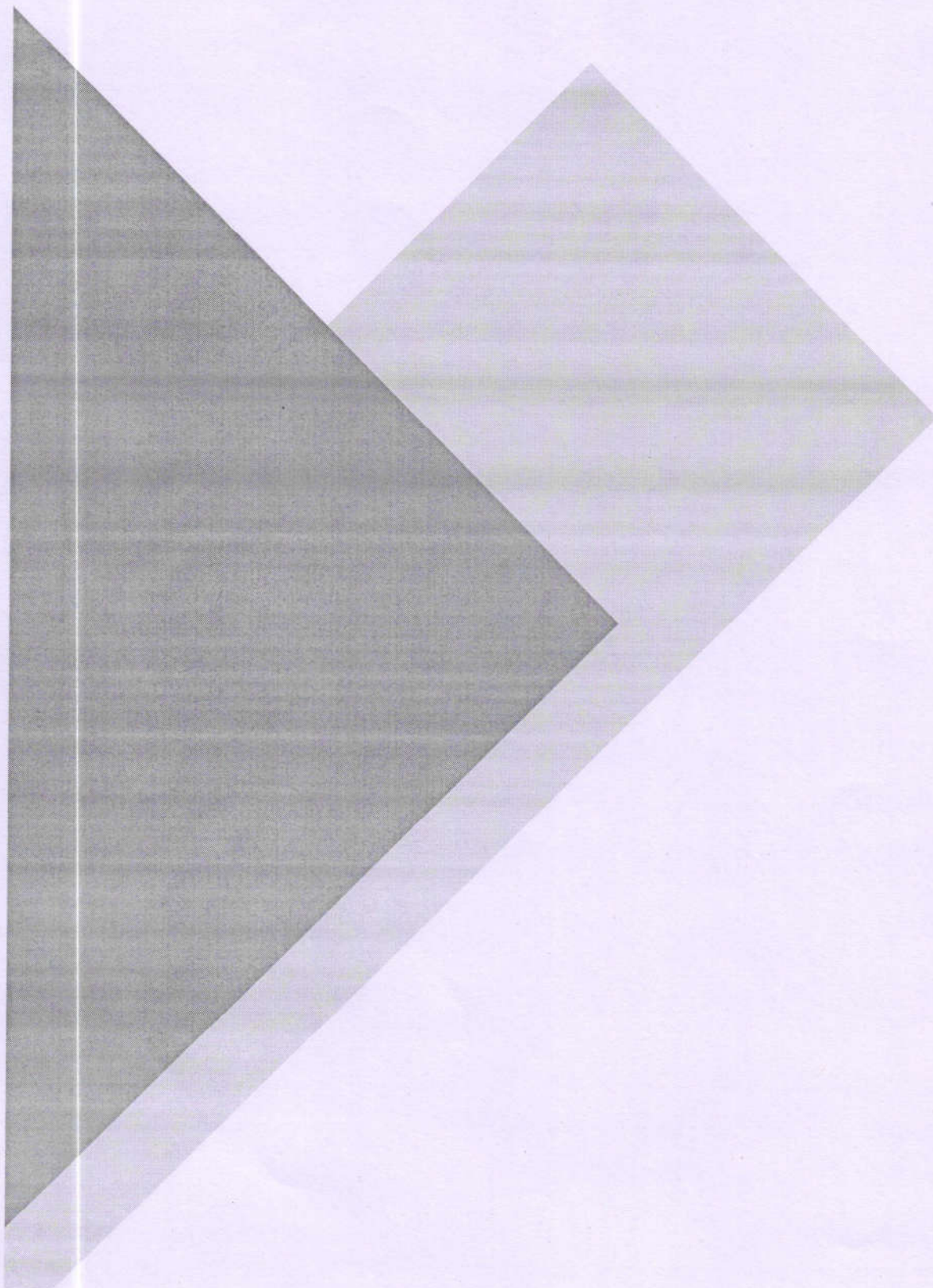


T.K.M College of Arts and Science, Kollam

Student Satisfaction Survey

2023-24

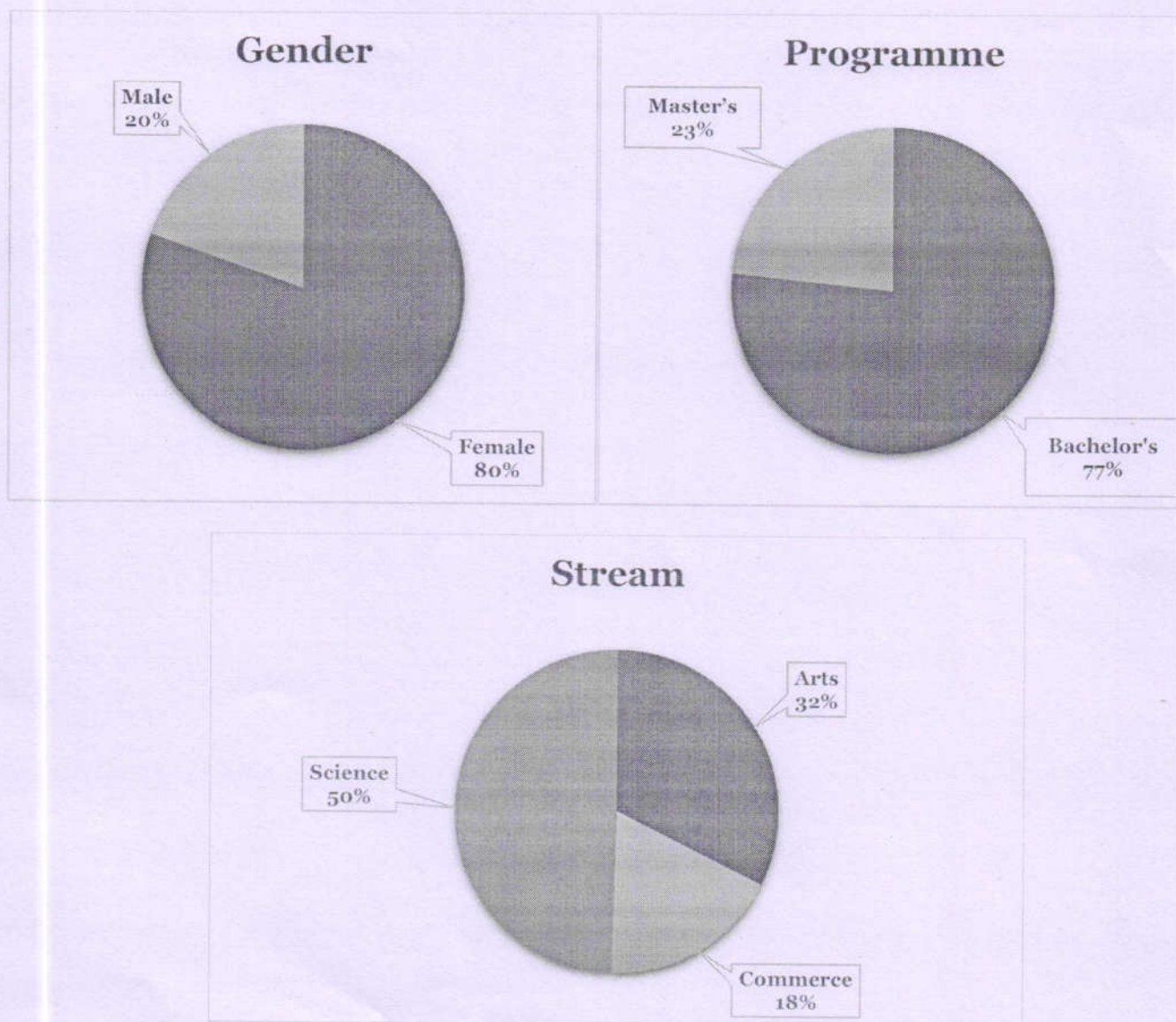


TKM College of Arts and Science, Kollam

Student Satisfaction Survey

2023-24

The IQAC prepared a standardized questionnaire to circulate among the students. The questionnaire comprised 21 questions covering the teaching-learning process, college infrastructure, library and ICT facilities. A consolidated feedback data is given below:



Total students who attended the student satisfaction survey: 579.



| Q.No. | Statements | Points | Attributes | Freq. | \bar{x} | σ | \bar{x} |
|-------|-------------------------------------------------------------|--------|-------------------------|-------|-----------|----------|-----------|
| Q01 | How much of the syllabus was covered in the class? | 5 | 85 to 100% | 317 | 4.39 | 0.79 | 5.00 |
| | | 4 | 70 to 84% | 186 | | | |
| | | 3 | 55 to 69% | 60 | | | |
| | | 2 | 30 to 54% | 15 | | | |
| | | 1 | Below 30% | 1 | | | |
| Q02 | How well did the teachers prepare for the classes? | 5 | Thoroughly | 160 | 4.18 | 0.63 | 4.00 |
| | | 4 | Satisfactorily | 379 | | | |
| | | 3 | Poorly | 28 | | | |
| | | 2 | Indifferently | 10 | | | |
| | | 1 | Won't teach at all | 2 | | | |
| Q03 | How well were the teachers able to communicate? | 5 | Always effective | 311 | 4.35 | 0.83 | 5.00 |
| | | 4 | Sometimes effective | 183 | | | |
| | | 3 | Just satisfactorily | 71 | | | |
| | | 2 | Generally ineffective | 7 | | | |
| | | 1 | Very poor communication | 7 | | | |
| Q04 | The teacher's approach to teaching can best be described as | 5 | Excellent | 191 | 3.93 | 0.96 | 4.00 |
| | | 4 | Very good | 206 | | | |
| | | 3 | Good | 143 | | | |
| | | 2 | Fair | 31 | | | |
| | | 1 | Poor | 8 | | | |
| Q05 | Fairness of the internal evaluation process by the teachers | 5 | Always fair | 301 | 4.39 | 0.75 | 5.00 |
| | | 4 | Usually fair | 219 | | | |
| | | 3 | Sometimes unfair | 49 | | | |
| | | 2 | Usually unfair | 5 | | | |
| | | 1 | Unfair | 5 | | | |
| Q06 | Was your performance in assignments discussed with you? | 5 | Every time | 200 | 3.93 | 1.06 | 4.00 |
| | | 4 | Usually | 219 | | | |
| | | 3 | Occasionally/Sometimes | 102 | | | |
| | | 2 | Rarely | 35 | | | |
| | | 1 | Never | 23 | | | |



| Q.No. | Statements | Points | Attributes | Freq. | \bar{x} | σ | \bar{x} |
|-------|------------------------------------------------------------------------------------------------------------------------|--------|-------------------------|-------|-----------|----------|-----------|
| Q07 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 5 | Regularly | 240 | 3.86 | 1.25 | 4.00 |
| | | 4 | Often | 155 | | | |
| | | 3 | Sometimes | 95 | | | |
| | | 2 | Rarely | 43 | | | |
| | | 1 | Never | 46 | | | |
| Q08 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 5 | Significantly | 168 | 3.87 | 1.01 | 4.00 |
| | | 4 | Very well | 237 | | | |
| | | 3 | Moderately | 127 | | | |
| | | 2 | Marginally | 23 | | | |
| | | 1 | Not at all | 24 | | | |
| Q09 | The institution provides multiple opportunities to learn and grow. | 5 | Strongly agree | 197 | 4.11 | 0.82 | 4.00 |
| | | 4 | Agree | 279 | | | |
| | | 3 | Neutral | 82 | | | |
| | | 2 | Disagree | 14 | | | |
| | | 1 | Strongly disagree | 7 | | | |
| Q10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 5 | Every time | 262 | 4.21 | 0.92 | 4.00 |
| | | 4 | Usually | 215 | | | |
| | | 3 | Occasionally/Sometimes | 72 | | | |
| | | 2 | Rarely | 19 | | | |
| | | 1 | Never | 11 | | | |
| Q11 | Your mentor does a necessary follow-up with an assigned task to you. | 5 | Every time | 260 | 4.23 | 0.88 | 4.00 |
| | | 4 | Usually | 228 | | | |
| | | 3 | Occasionally/Sometimes | 60 | | | |
| | | 2 | Rarely | 25 | | | |
| | | 1 | I don't have a mentor | 6 | | | |
| Q12 | The teachers illustrate the concepts through examples and applications. | 5 | Every time | 252 | 4.21 | 0.87 | 4.00 |
| | | 4 | Usually | 226 | | | |
| | | 3 | Occasionally/ Sometimes | 73 | | | |
| | | 2 | Rarely | 24 | | | |
| | | 1 | Never | 4 | | | |
| Q13 | The teachers identify your strengths and encourage you with providing right level of challenges. | 5 | Fully | 205 | 3.94 | 1.06 | 4.00 |
| | | 4 | Reasonably | 220 | | | |
| | | 3 | Partially | 83 | | | |
| | | 2 | Slightly | 54 | | | |
| | | 1 | Unable to | 17 | | | |



| Q.No. | Statements | Points | Attributes | Freq. | \bar{x} | σ | \bar{x} |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------|-------|-----------|----------|-----------|
| Q14 | Teachers are able to identify your weaknesses and help you to overcome them. | 5 | Every time | 177 | 3.74 | 1.18 | 4.00 |
| | | 4 | Usually | 209 | | | |
| | | 3 | Occasionally/Sometimes | 94 | | | |
| | | 2 | Rarely | 64 | | | |
| | | 1 | Never | 35 | | | |
| Q15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 5 | Strongly agree | 164 | 3.96 | 0.90 | 4.00 |
| | | 4 | Agree | 272 | | | |
| | | 3 | Neutral | 109 | | | |
| | | 2 | Disagree | 21 | | | |
| | | 1 | Strongly disagree | 13 | | | |
| Q16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. | 5 | To a great extent | 195 | 4.04 | 0.93 | 4.00 |
| | | 4 | Moderate | 270 | | | |
| | | 3 | Some what | 73 | | | |
| | | 2 | Very little | 27 | | | |
| | | 1 | Not at all | 14 | | | |
| Q17 | Teachers encourage you to participate in extracurricular activities. | 5 | Strongly agree | 228 | 4.10 | 0.93 | 4.00 |
| | | 4 | Agree | 220 | | | |
| | | 3 | Neutral | 102 | | | |
| | | 2 | Disagree | 18 | | | |
| | | 1 | Strongly disagree | 11 | | | |
| Q18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work | 5 | To a great extent | 211 | 3.99 | 1.06 | 4.00 |
| | | 4 | Moderate | 241 | | | |
| | | 3 | Some what | 62 | | | |
| | | 2 | Very little | 42 | | | |
| | | 1 | Not at all | 23 | | | |
| Q19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching | 5 | Above 90% | 190 | 3.84 | 1.14 | 4.00 |
| | | 4 | 70 - 89% | 225 | | | |
| | | 3 | 50 - 69% | 80 | | | |
| | | 2 | 30 - 49% | 51 | | | |
| | | 1 | Below 29% | 33 | | | |



| Q.No. | Statements | Points | Attributes | Freq. | \bar{x} | σ | \tilde{x} |
|-------|----------------------------------------------------------------------------------------------------------------------------------------|--------|-------------------|-------|-----------|----------|-------------|
| Q20 | The overall quality of the teaching-learning process in your institute is very good | 5 | Strongly agree | 209 | 4.15 | 0.80 | 4.00 |
| | | 4 | Agree | 268 | | | |
| | | 3 | Neutral | 85 | | | |
| | | 2 | Disagree | 13 | | | |
| | | 1 | Strongly disagree | 4 | | | |
| Q21 | The teachers employed blended learning through the utilization of online and/or offline resources and platforms, in an optimal manner. | 5 | To a great extent | 252 | 4.22 | 0.85 | 4.00 |
| | | 4 | Moderate | 237 | | | |
| | | 3 | Somewhat | 62 | | | |
| | | 2 | Very little | 23 | | | |
| | | 1 | Not at all | 5 | | | |

Note: \bar{x} , σ , and \tilde{x} represent the mean, standard deviation, and median, respectively.


Principal

