



T. K. M. COLLEGE OF ARTS AND SCIENCE, KOLLAM

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on Syllabus for the Academic Year 2023-24

Name & Designation	Anushka Mohan	Programme	MSc Physics
Year of Study	2020 - 22	Department	Physics
E-mail Id.	anushka.mohan1999@gmail.com	Contact No.	70290 42809

Please provide your opinion by using " ✓ " marks.

Programme Outcomes (PO) and Course Outcomes (CO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Programme / Course.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0. Strongly disagree	
	1. Disagree	
	2. Neutral	✓
	3. Agree	
	4. Strongly agree	
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	✓
	3. Agree	
	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1. Dissatisfied	
	2. Neutral	
	3. Satisfied	✓
	4. Completely satisfied	
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1. To a small extent	
	2. Neutral	
	3. To a large extent	
	4. To a very large extent	✓

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting your holistic development?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
Any other suggestions: NIL		


 Dr. Chitra Gopinath
 Assistant Professor
 Principal in-Charge
 Drawing & Disbursing Officer
 T.K.M. College of Arts & Science
 Kollam - 691005, Kerala





T. K. M. COLLEGE OF ARTS AND SCIENCE, KOLLAM

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on Syllabus for the Academic Year 2023-24


Name & Designation	Ajmi. T.	Programme	BSc
Year of Study	2018. 21	Department	Physics
E-mail Id.	ajmi.sthaha@gmail.com	Contact No.	80 78 314957

Please provide your opinion by using " ✓ " marks.

Programme Outcomes (PO) and Course Outcomes (CO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Programme / Course.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1.Disagree	
	2. Neutral	
	3. Agree	
	4. Strongly Agree	✓
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1.Disagree	
	2. Neutral	
	3. Agree	
	4. Strongly Agree	✓
4. How satisfied are you with the way the assessment is conducted?	0.Very Dissatisfied	
	1.Dissatisfied	
	2.Neutral	
	3.Satisfied	
	4.Completely satisfied	✓
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
10.How effective is the mentor-mentee/tutorial system in supporting your holistic development?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
Any other suggestions: we need more experiential learning methods to attain outcome.		


 Dr. Chithra Gopinath
 Assistant Professor
 Principal in-Charge
 Drawing & Disbursing Officer
 T.K.M. College of Arts & Science
 Kollam - 691005, Kerala





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Internal Quality Assurance Cell (IQAC)

Alumni Feedback on Syllabus for the Academic Year 2023-24


Name & Designation	Infana. B.	Programme	M.Sc.
Year of Study	2016-18	Department	Chemistry
E-mail Id.	irfanashafi21@gmail.com	Contact No.	9895476864

Please provide your opinion by using " ✓ " marks.

Programme Outcomes (PO) and Course Outcomes (CO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Programme / Course.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0. Strongly disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	
	4. Strongly agree	✓
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	
	4. Strongly Agree	✓
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1. Dissatisfied	
	2. Neutral	
	3. Satisfied	✓
	4. Completely satisfied	
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1. To a small extent	
	2. Neutral	
	3. To a large extent	
	4. To a very large extent	✓

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting your holistic development?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	✓
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
Any other suggestions: NIL		


 Assistant Professor
 Principal-in-Charge
 Drawing & Drafting Officer
 TKM College of Arts & Science
 Kollam - 691001, Kerala





**T. K. M. COLLEGE OF ARTS AND SCIENCE,
KOLLAM**

Internal Quality Assurance Cell (IQAC)


Teacher Feedback on Syllabus for the Academic Year 2023-24

Name	Dr. Semalekshmy S	Programme	PG
Designation	Assistant Profesor	Department	Chemistry
E-mail Id.	semees@gmail.com	Contact No.	7561098774

Please provide your opinion by using " ✓ " marks.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0. Strongly disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly agree	
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1. Dissatisfied	
	2. Neutral	✓
	3. Satisfied	
	4. Completely satisfied	
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1. To a small extent	
	2. Neutral	
	3. To a large extent	✓
	4. To a very large extent	

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting students' holistic development?	0. Not at all	
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
Any other suggestions: → Need more family development workshops . → Need more community engagement programs.		


Dr. Chithra Gopinath
Assistant Professor
Principal in-Charge
Drawing & Disbursing Officer
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Internal Quality Assurance Cell (IQAC)

Teacher Feedback on Syllabus for the Academic Year 2023-24

Name	<i>Dr. Aswathy M.R</i>	Programme	<i>UG</i>
Designation	<i>Assistant Professor</i>	Department	<i>Mathematics</i>
E-mail Id.	<i>draswathy.maths@gmail.com</i>	Contact No.	<i>8129317481</i>

Please provide your opinion by using " ✓ " marks.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1.Disagree	
	2. Neutral	
	3. Agree	
	4. Strongly Agree	✓
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1.Disagree	
	2. Neutral	
	3. Agree	
	4. Strongly Agree	✓
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1.Dissatisfied	
	2.Neutral	
	3.Satisfied	
	4.Completely satisfied	✓
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
10.How effective is the mentor-mentee/tutorial system in supporting students' holistic development?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
Any other suggestions:		
→ Need more project based learning initiatives		
→ Personal development programs can be added.		


 Dr. Chithra Gopinath
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Teacher Feedback on Syllabus for the Academic Year 2023-24

Name	Soumya S.	Programme	UG
Designation	Assistant Professor	Department	Biochemistry
E-mail Id.	soumyasarun@gmail.com	Contact No.	9645519166

Please provide your opinion by using " ✓ " marks.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0. Strongly disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly agree	
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	✓
	3. Agree	
	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	✓
	3. Agree	
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1. Dissatisfied	
	2. Neutral	
	3. Satisfied.	✓
	4. Completely satisfied	
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1. To a small extent	
	2. Neutral	
	3. To a large extent	✓
	4. To a very large extent	

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	
7. Syllabus is designed with career orientation.	0.Strongly disagree	✓
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	✓
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting students' holistic development?	0. Not at all	✓
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
Any other suggestions:		

- 1) Field trips and experiential learning methods can be introduced.
- 2) Additional skill acquisitions programs can be included.

dl

Dr. Chithra Gopinath
Assistant Professor
Principal in-Charge
Drawing & Disbursing Officer
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KOLLAM**

Internal Quality Assurance Cell (IQAC)

Teacher Feedback on Syllabus for the Academic Year 2023-24

Name	Dr. SAFIR.TK	Programme	UG
Designation	Assistant Professor	Department	physics
E-mail Id.	Stkphy@gmail.com	Contact No.	9946635799

Please provide your opinion by using " ✓ " marks.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1.Disagree	
	2. Neutral	
	3. Agree	
	4. Strongly Agree	✓
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1.Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0.Very Dissatisfied	
	1.Dissatisfied	
	2.Neutral	
	3.Satisfied	
	4.Completely satisfied	✓
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
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9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
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	3.To a large extent	✓
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting students' holistic development?	0. Not at all	
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	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	✓
	1.Disagree	
	2.Neutral	
	3.Agree	
	4.Strongly agree	✓
Any other suggestions: NIL		

Handwritten signature

Dr. Chithra Gopinath
Assistant Professor
Principal in Charge
Drawing & Designing Dept
T.K.M. College of Arts & Science
Kollam - 691005





T. K. M. COLLEGE OF ARTS AND SCIENCE, KOLLAM

Internal Quality Assurance Cell (IQAC)

Students Feedback on Syllabus for the Academic Year 2023-24


Name	Sanjana.S	Programme	B.A Eng
Year of Study	2021-24	Department	English.
E-mail Id.		Contact No.	9447 304328

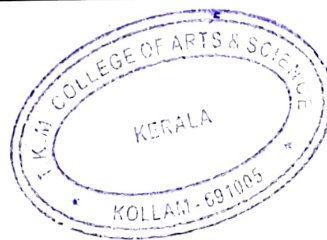
Please provide your opinion by using " " marks.

Programme Outcomes (PO) and Course Outcomes (CO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Programme / Course.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0. Strongly disagree	
	1. Disagree	
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2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
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	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
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	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1. Dissatisfied	
	2. Neutral	
	3. Satisfied	✓
	4. Completely satisfied	
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1. To a small extent	✓
	2. Neutral	
	3. To a large extent	
	4. To a very large extent	

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	<input checked="" type="checkbox"/>
	3.Agree	
	4.Strongly agree	
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	<input checked="" type="checkbox"/>
	3.Agree	
	4.Strongly agree	
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	<input checked="" type="checkbox"/>
	4.Strongly agree	
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1. To a small extent	
	2.Neutral	<input checked="" type="checkbox"/>
	3.To a large extent	
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting your holistic development?	0. Not at all	
	1. To a small extent	
	2.Neutral	<input checked="" type="checkbox"/>
	3.To a large extent	
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1. To a small extent	
	2.Neutral	<input checked="" type="checkbox"/>
	3.To a large extent	
	4.To a very large extent	
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	<input checked="" type="checkbox"/>
	3.Agree	
	4.Strongly agree	
Any other suggestions: NIL		


 Dr. Chithra Gopinath
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Internal Quality Assurance Cell (IQAC)

Students Feedback on Syllabus for the Academic Year 2023-24

Name	Devika	Programme	M.A. English
Year of Study	2022 - 24.	Department	English
E-mail Id.		Contact No.	8137922461

Please provide your opinion by using " " marks.

Programme Outcomes (PO) and Course Outcomes (CO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Programme / Course.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0. Strongly disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly agree	
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1. Dissatisfied	
	2. Neutral	
	3. Satisfied	✓
	4. Completely satisfied	
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1. To a small extent	
	2. Neutral	✓
	3. To a large extent	
	4. To a very large extent	

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting your holistic development?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
Any other suggestions:		

9





T. K. M. COLLEGE OF ARTS AND SCIENCE, KOLLAM

Internal Quality Assurance Cell (IQAC)

Students Feedback on Syllabus for the Academic Year 2023-24

Name	Zorah Zahid	Programme	B.Sc Zoology
Year of Study	2021-24	Department	Zoology
E-mail Id.	52527ahid185@gmail.com	Contact No.	9837057035

Please provide your opinion by using " " marks.

Programme Outcomes (PO) and Course Outcomes (CO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Programme / Course.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0. Strongly disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly agree	
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1. Dissatisfied	
	2. Neutral	
	3. Satisfied	
	4. Completely satisfied	✓
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1. To a small extent	
	2. Neutral	
	3. To a large extent	✓
	4. To a very large extent	

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	✓
10.How effective is the mentor-mentee/tutorial system in supporting your holistic development?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	✓
	2.Neutral	
	3.Agree	
	4.Strongly agree	
Any other suggestions:		
(i) We need more field trips and internship opportunities.		
(ii) Skill based programs can be added.		

9

Dr. Chithra Gopinath
Assistant Professor
Principal in-Charge
Drawing & Disbursing Officer
T.K.M. College of Arts & Science
Kollam - 691005, Kerala





T. K. M. COLLEGE OF ARTS AND SCIENCE, KOLLAM

Internal Quality Assurance Cell (IQAC)

Students Feedback on Syllabus for the Academic Year 2023-24

Name	Faba Sajeed	Programme	M. Sc
Year of Study	20 22 - 24	Department	Chemistry
E-mail Id.	fabasajeed2021@gmail.com	Contact No.	8281706467

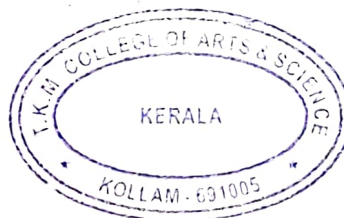
Please provide your opinion by using " " marks.

Programme Outcomes (PO) and Course Outcomes (CO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Programme / Course.

Questions	Rating Guidelines	Rating
1. How clearly are the Programme Outcome (PO) and Course Outcome (CO) stated in the syllabus?	0. Strongly disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	
	4. Strongly agree	✓
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	✓
	3. Agree	
	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1. Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0. Very Dissatisfied	
	1. Dissatisfied	
	2. Neutral	✓
	3. Satisfied	
	4. Completely satisfied	
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1. To a small extent	
	2. Neutral	✓
	3. To a large extent	
	4. To a very large extent	

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	✓
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting your holistic development?	0. Not at all	✓
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	✓
	1.To a small extent	
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
Any other suggestions:		


 Dr. Chithra Gopinath
 Assistant Professor
 Principal in-Charge
 Drawing & Disbursing Officer
 T.K.M. College of Arts & Science
 Kollam - 691005, Kerala





T. K. M. COLLEGE OF ARTS AND SCIENCE, KOLLAM

Internal Quality Assurance Cell (IQAC)

Students Feedback on Syllabus for the Academic Year 2023-24

Name	Alfiya Ansar	Programme	BSc
Year of Study	2021-24	Department	Chemistry
E-mail Id.	alfiyaansar555@gmail.com	Contact No.	90 72242533

Please provide your opinion by using " " marks.

Programme Outcomes (PO) and Course Outcomes (CO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed a Programme / Course.

Questions	Rating Guidelines	Rating
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	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
2. How clear and specific are the Learning Outcomes?	0. Strongly Disagree	
	1.Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
3. How realistic are the Learning Outcomes?	0. Strongly Disagree	
	1.Disagree	
	2. Neutral	
	3. Agree	✓
	4. Strongly Agree	
4. How satisfied are you with the way the assessment is conducted?	0.Very Dissatisfied	
	1.Dissatisfied	
	2.Neutral	
	3.Satisfied	✓
	4.Completely satisfied	
5. To what extent is the syllabus activity-oriented?	0. Not at all	
	1.To a small extent	✓
	2.Neutral	
	3.To a large extent	
	4.To a very large extent	

6. Syllabus is designed to enhance skill development.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	
	3.Agree	✓
	4.Strongly agree	
7. Syllabus is designed with career orientation.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
8. The syllabus has its foundation in values and ethics.	0.Strongly disagree	
	1.Disagree	
	2.Neutral	✓
	3.Agree	
	4.Strongly agree	
9. To what extent do the syllabus, curriculum delivery, and teaching-learning process contribute to employability?	0. Not at all	
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	
10.How effective is the mentor-mentee/tutorial system in supporting your holistic development?	0. Not at all	
	1.To a small extent	
	2.Neutral	
	3.To a large extent	✓
	4.To a very large extent	
11. To what extent do you feel that the infrastructure and other facilities provided by your institution are sufficient to achieve the prescribed learning outcomes and course outcomes?	0. Not at all	
	1.To a small extent	
	2.Neutral	✓
	3.To a large extent	
	4.To a very large extent	
12.The syllabus promotes professional ethics, gender sensitivity, and environmental consciousness?	0.Strongly disagree	
	1.Disagree	✓
	2.Neutral	
	3.Agree	
	4.Strongly agree	

Any other suggestions:

- Educate students on P&C.
- Strengthen mentoring to develop additional
- Encourage to participate in seminars and ^{workshops} ~~workshops~~.


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 Principal in-Charge
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